



Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

High-Leverage Practices (HLPs) for Literacy and Mathematics Instruction

This Resource Spotlight features [High-Leverage Practices \(HLPs\) for science-based literacy and mathematics instruction](#), virtual learning opportunities and family supports.

RESOURCES:

- ❖ [HLPs 1 and 2: Literacy Collaboration](#)
Resources for effective collaboration with professionals and families to increase science-based literacy instruction for student success
- ❖ [HLPs 4 and 6: Literacy Assessment](#)
Resources for using student assessment data, analyzing literacy instructional practices, and making necessary adjustments to improve student reading outcomes
- ❖ [HLPs 14, 15, 16 and 18: Literacy Instruction](#)
Science-based reading instruction resources including cognitive and metacognitive strategies, scaffolded supports, explicit instruction, and strategies for active engagement
- ❖ [HLPs 1 and 3: Mathematics Collaboration](#)
Resources for effective collaboration with professionals and families to promote student success in mathematics
- ❖ [HLPs 4 and 6: Mathematics Assessment](#)
Resources for developing comprehensive understanding of student strengths and needs, analyzing student assessment data, and adjusting instruction to increase student success
- ❖ [HLPs 12, 13, 15 and 16: Mathematics Instruction](#)
Mathematics instruction resources for using systematically-designed instruction, scaffolded supports, explicit instruction, and adapting curriculum and tasks to meet specific goals
- ❖ [HLP 7: Mathematics Social, Emotional and Behavioral Supports](#)
Project STAIR resources modeling ways to establish a consistent, organized, and respectful mathematics learning environment

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ [Professional Learning Series on High Leverage Practices](#)
GMU TTAC self-paced HLP modules and videos on explicit instruction and feedback, active engagement strategies, flexible grouping, and collaboration
- ❖ [HLPs in Action: Specially Designed Instruction in Reading](#)
GMU TTAC "HLPs in Action" archived recording and downloadable resources for providing specially designed instruction in reading

FAMILY SUPPORTS:

- ❖ [HLPs in Action: Families as Partners](#)
GMU TTAC "HLPs in Action" archived recording and downloadable resources for supporting and increasing family engagement
- ❖ [HLP 3 Highlight Tool: Collaborate with Families to Support Student Learning](#)
GMU TTAC HLP 3 Highlight Tool with video clips, suggested activities, and a plan of action to promote collaboration with families to support student learning

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